



*Western Consortium of Idaho, Nevada, and New Mexico*

## **Climate Change Science for Effective Resource Management and Public Policy in the Western United States**

### **ANNOUNCEMENT AND CALL FOR POSTERS**

#### **ATTENTION CLIMATE CHANGE RESEARCH FACULTY, STUDENTS and STAKEHOLDERS**

You are invited to present a poster at the 2013 NSF EPSCoR Tri-State Climate Change Stakeholders Workshop, to be held at the University of Nevada, Las Vegas – Student Union on March 27 and 28, 2013. The workshop is co-hosted by the Nevada System of Higher Education and the EPSCoR Western Tri-State Consortium.

The overarching workshop theme is “Adapting to climate change: scientists and decision-makers working together to accommodate climate change in their planning and research efforts.”

The workshop will focus on

- *Assessing the effects of climate change: informing adaptation strategies*
- *Adaptation Planning: evaluating options and their associated economic, environmental or social cost.*
- *Communicating climate change science for education, management, and policy*

This will be an opportunity for students and faculty to present the results of their latest research related to the workshop theme. In addition, posters from stakeholders that describe important projects and programs that address climate change and its effects on natural resources are also being solicited.

The poster session will be held on the evening of March 27, 2013, but posters will be displayed for the duration of the workshop (March 27 and 28, 2013). All student entries will participate in a competition for the best posters.

Registration for the poster session is open through March 1, 2013. All poster presenters must also be registered for the workshop. To register, visit <http://epscorspo.nevada.edu/nsf/2013-Tri-State/poster.html>.

#### Guidelines for Poster Abstract Preparation and Submission

All intended participants **must submit a poster abstract via e-mail to Michele Casella, [michele\\_casella@nshe.nevada.edu](mailto:michele_casella@nshe.nevada.edu), by March 1, 2013**. Abstracts should be single-spaced, written in Times New Roman, 12-point font with a maximum word count of 300. Participants must include the project title, authors and institution in the submission heading (not included in word count). The body of the abstract should describe the background and intent of the research, methods, and results (if available).

#### Poster Specifications

The maximum size for posters is 36" high X 48" wide. Student competition posters will be evaluated on technical content and oral presentation, in addition to the overall appearance of the poster. (See attached Poster Evaluation Criteria for more information.) The top three competitors will receive a prize valued between \$200-\$300 and a certificate. Presentations will be made to a group of judges to include students, faculty and stakeholders during the reception/session on March 27. Winners will be announced the following morning at the meeting opening.

Participants can set up their posters between the hours of 8:00-10:00 AM on Wednesday, March 27. Display walls and materials will be provided. Posters must be removed by 5:00 PM on Thursday, March 28.

Additional Questions? Contact Michele Casella at [michele\\_casella@nshe.nevada.edu](mailto:michele_casella@nshe.nevada.edu), (702) 522-7076.



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# Student Poster Evaluation Criteria

## Appearance

Legibility: Adequate font size, quality of printing, etc.

Materials: Polished presentation, meets 36" high x 48" wide requirement

Overall Visual Appeal: Layout of text, images, graphics and figures

## Technical Content

Theme: States which theme/area of research is represented

Title: Effectively highlights the poster's subject matter

Authors: All listed, institutional affiliations listed

Relevance: Succinctly and clearly summarizes project's relevance

Introduction: Adequate background given constraints of medium

Methods: Clear outline of procedures

Tables & Figures: Effectively communicates key facts and concepts, and uses captions

Results/Conclusions: Adequate/convincing summary of findings and their significance

Acknowledgements: Credit given to people & organizations

## Oral Presentation

Availability: Present at poster session for presentation and questions from judges

Understanding of Project: Fully grasp & understand material

Presentation Skills: Engaging presentation, clear and concise delivery